



YOUR SCHOOLS

www.sweethomeschools.com

Sweet Home Central School District

October 2009 Your Schools - The Newsletter for the Residents of the Sweet Home Central School District

Congratulations August Graduates

A belated congratulations to nine members of the Class of 2009 who received their diplomas at the Summer Graduation Celebration on August 18, 2009. Michelle A. Botwin, Christina A. Brown, Sarah J. Cooper, Johanna J. Graziano, Mitchell R. Herring, Dominique R. Johnson, Shawn L. Mahon, Dustin L. McDonald and Joel L. Tillman all completed the requirements for graduation and received their diplomas in front of family and friends.

Please see the picture on the Picture Page of the August ceremony.

Congratulations to all and best of luck!

Homecoming 2009!!!

A great day was had by all in attendance at the annual Sweet Home Homecoming / Community Carnival on Saturday, October 10. Everyone enjoyed free cotton candy, popcorn and snowcones. Younger guests enjoyed free face painting, arts and crafts, climbing on the rock wall, bouncing in the bounce houses and making their way through a giant inflatable obstacle course.

The Homecoming parade made its way through Willow Ridge just in time to see the Panthers defeat Starpoint 52-0.

Please plan on joining us next year for another great Homecoming / Community Carnival!



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A Message from the Superintendent of Schools...



*Superintendent of
Schools
Geoffrey M. Hicks*

Preparing for the H1N1 Virus

The Sweet Home Central School District has worked closely with the Erie County Department of Health (ECDOH) to make all necessary preparations for the onset of the H1N1 virus, otherwise known as Swine Flu. First and foremost, the district has spent considerable time with staff and students on prevention measures, including the importance of hand washing, proper cough hygiene, and educating everyone to stay home if they are experiencing flu-like symptoms. The most recent definition of flu-like symptoms from the Centers for Disease Control (CDC) includes a fever of 100°F and a sore throat or cough. The protocol for students with flu-like symptoms is to stay home for at least 24 hours after the fever subsides without having taken fever-reducing medicine.

The district has installed hand sanitizer dispensers in every school cafeteria and at high traffic points in the school buildings. We have also provided pump bottles of hand sanitizer for all classrooms. Elementary teachers, especially at the primary level, have worked diligently on proper hand-washing and sneeze/cough procedures, and our students have been wonderful about practicing preventative

hygiene.

Every parent should have received a brochure that provided answers to frequently asked questions about H1N1 influenza. The brochure also listed the phone numbers of school health offices and a series of websites where additional information about the virus can be found. We strongly encourage parents to contact the school nurse with questions. Our nurses have received specialized training and they are continually updated with the most recent protocols from the Department of Health. We plan on using the district website – <http://www.sweethomeschools.com> – to provide up to the minute information on the H1N1 virus or any other school health issue.

The district continues daily surveillance of students and staff who are absent with flu-like symptoms. We report the information to the ECDOH and we track absences carefully. In the first month of the school year we've had a couple of days where select schools had higher than normal absence rates, but no pattern has developed. It is unlikely that schools would be closed due to widespread flu outbreaks. The decision to close schools would be made in conjunction with the ECDOH. The district has considered a number of different options for delivering continuity of learning opportunities in the event of a school closing.

The ECDOH is recommending that the best place for your child to receive the vaccination will be from your health care provider. All school districts sent home a letter providing initial information on vaccinations. Some children may be unable to receive the H1N1 vaccine from their health care provider. Therefore the Sweet Home Central School District is partnering with the ECDOH to provide the vaccine. Dates and locations will be announced when the information is available.

Please be assured that the health and well-being of your children is a top priority and that the school district will work closely with health officials to monitor the swine flu situation as it unfolds.

Hall Class of 2009 Welcomes Six...

The Sweet Home Athletics Hall of Fame welcomed six new members at their annual induction dinner at Classics V Restaurant on Friday, October 9. Those being honored include Mark Bellanca (1984), Ken Cole (1989), Jennifer Gross (1990), Ann Shaughnessy (1990), Tom Shifflet (1990), and Paul Strefeler (1990). Congratulations to all on your accomplishments.

Standing (l to r): Paul Strefeler, Joe Shifflet (accepting for son Tom), Ken Cole; Seated (l to r): Julie Geraci (accepting for brother Mark Bellanca), Jennifer Gross, Ann Shaughnessy.



WELCOME KATIE!

The Sweet Home Board of Education and Superintendent of Schools, Geoffrey Hicks, would like to welcome Katie Niblock to the Board of Education. Katie will serve as the student ex-officio member to the Board during the 2009-10 school year and will bring with her the concerns of her fellow classmates at the high school. She is currently the president of the All Class Leadership Council and part of the cross country and track teams at Sweet Home. Please welcome Katie to the Board of Education!



District Sets 2009-10 Tax Rates...

At its August 25 voting meeting, the Sweet Home Board of Education set the school tax rate for 2009-10.

The School Board approved a 2009-10 property tax levy of \$31,238,934 at the voting meeting. The property tax rate established for homeowners in the Town of Amherst is \$11.57 per \$1,000 assessed value which represents a yearly tax bill of \$783.40 for a home assessed at \$100,000 with New York State basic STAR exemption which translates to a tax bill **decrease** of \$116 from the previous year. The non-homestead rate for the Town of Amherst will be \$18.32 per \$1,000 assessed value for 2009-10.

The property tax rate established for homeowners in the Town of Tonawanda is \$23.72 per \$1,000 assessed value which represents a yearly tax bill of \$783.95 for a home assessed at \$48,500 with a New York State basic STAR exemption. The non-homestead rate for the Town of Tonawanda will be \$37.76 per \$1,000 assessed value for 2009-10.

Both the Town of Amherst and the Town of Tonawanda uses an equalized rate to determine assessments.

District officials attribute the low tax rates to a low budget increase, an increase in the equalization rate to 100% from the previous year for the Town of Amherst, over \$1.1 million in additional reserve funds applied to the 2009-10 budget and \$1.8 million in federal stimulus funding.

This notice is to inform you of the Integrated Pest Management (IPM) policy of the Sweet Home Central School District. Integrated Pest Management (IPM) is a systematic approach to managing pests focusing on long-term prevention or suppression with minimal impact on human health, the environment and non-target organisms. IPM incorporates all reasonable measures for control of structural and landscape pests to minimize the amount and toxicity of pesticides used in the district. Our strategies for managing pest populations will be based upon the pest species and whether that species poses a threat to our students, staff, property or the environment.

When it is determined that a pesticide must be used in order to meet important management goals, the least hazardous material adequate to control the pest will be chosen and label directions shall be followed. All applications are done by currently licensed and certified personnel and complies with all Federal, State and local regulations.

Generally, we limit the application of pesticides in our district to the following products: Insecticide III, Fertilizer & Dicot weed control III 32-4-3, Fungicide VII, Turf Fertilizer and Merit, , Talstar, Talstar w/ fertilizer, Momentum weed and feed, Trimec Classic, Oryza T + O, Oryzalin Pro , Prosecutor and Speed Zone. These chemicals are in our inventory. Many are used infrequently, never the less are listed. Please refer to our specific postings and notifications as to which are used.

Contractor: City Exterminating • 780 Walden Avenue • Buffalo, NY 14211 • 896-3596 • **List of chemicals used by the contractor:** Demand CS, DemonMax, Maxforce Ant bait stations, Maxforce Roach bait stations, Tempo SC Ultra (insecticide) and Delta Dust Insecticide

If you desire we will place your name on a list of individuals who wish to receive 48-hour prior notification of any pesticide application. In the case of an emergency application we will notify you as soon as possible following the decision to make an application. If you would like your name placed on the list please fill out and return the attached form to: Robert McDow, Director of Finance and Plant Services, 1901 Sweet Home Road, Amherst, NY 14228.

If you have any questions regarding our IPM program please contact: Keith Langlotz, Supervisor of Buildings and Grounds at 250-1443. Mr. Langlotz will have information about the products applied including information that may appear on the label. Additional information may be obtained by calling the National Pesticide Telecommunications Network information phone number 1-800-858-7378 or the New York State Department of Health Center for Environmental Health information line at 1-800-458-1158.

Integrated Pest Management Notification

Please return to: Robert S. McDow, 1901 Sweet Home Road, Amherst, NY 14228

Name & Phone _____

Address _____

DISTRICT OFFICES

PHONE 250-1400 • FAX: 250-1361

<u>LAST NAME</u>	<u>FIRST NAME</u>	<u>PHONE</u> 250-	<u>E-MAIL</u> @shs.k12.ny.us	<u>POSITION</u>
Adams	Linda	1235	ladams	Clerk Typist/Spec. Ed.
Ahr	Michael	1209	mahr	Heat & Air Tech.
Baumann	Michael	1417	mbaumann	Asst. Supt./Human Res. & Planning
Bishop	Patricia	1424	pbishop	Secy./Community Education
Brown	James	1230	jbrown	Micro Computer Tech.
Cocca	Sandra	1446	scocca	Supervisor/Cent.Kitchen
Cole	John	1234	jcole	Director / Student Services
Connolly	Margaret	1429	mconnolly	TOSA Literacy
Crist	Deborah	1425	dcrist	Account Clerk/Insurance
Custodi	Linda	1236	lcustodi	Secy./Spec. Ed.
Day	Anthony	1419	aday	Asst. Supt. for Instruction
Farleo	Ronald	1233	rfarleo	Voice/Video Technician
Feldmann	Donald	1267	dfeldmann	Coord./ Public & Community Relations
Gilson	Jenifer	1416	kgilson	Director of Technology / CIO
Hershey	Christian	1237	chershhey	Special Education TOSA
Hicks	Geoffrey	1402	ghicks	Superintendent
Hodiak	Carolyn	1228	chodiak	Sr. Clerk Typist/FSC
Jarvis	Katherine	1413	kjarvis	Secy./Personnel
Jauch	Daniel	1232	djauch	Micro Computer Tech.
Jones	Deborah	1445	djones	Secy. to Super. Bldg. & Grounds
Langlotz	Keith	1443	klanglotz	Supervisor/Bldg. & Grounds
Lowden	Kevin	1437	klowden	Hd. Bus Driver
Masci	John	1420	jmasci	Micro Computer Tech
McBurney	Michelle	1409	mmcburney	Payroll Clerk
McDonell	Lynn	1435	lmcdonell	Trans. Clerk
McDow	Robert	1406	rmcdow	Dir./Finance & Plant Services
McNamara	Sherry	1408	smcnamara	Payroll Clerk
Mennes	Andrea	1444	amennes	PT Clerk Typist
Metz	Diane	1403	dmetz	Secy./Instructional Technology
Miller	Lori Beth	1444	lmiller	PT Clerk Typist
Mitchell	William	1440	wmitchell	Hd. Trans. Mechanic
Mule	Belle	1402	bmule	Secy.to Supt.
Multerer	Maria	1423	mmulterer	Monitor/PT Secy.
Nowak	Anne	1229	anowak	Counselor/Family Support Ctr.
Peterman	Dale	1349	dpeterman	Hd. Groundsman
Rice	Lacy	1422	lrice	Secy. Office of Instruction
Rigerman	David	1348	drigerman	Hd. Maint. Mech.
Roy	Cindy	1415	croy	Accounting Clerk
Russell	Judy	1400	jrussell	Secy./Business Office
Sarkees	Deborah	1401	dsarkees	Principal Account Clerk
Sharpe	James	1407	jsharpe	Systems Engineer
Shipe	Beverly Ann	1269	bshipe	Nurse Practitioner/Health Teacher
Skalski	Elaine	1414	eskalski	Secy./District Planning
Slisz	Angel	1405	aslisz	Asst. Business Mgr.
Szymanski	Linda	1411	lszymanski	Accounting Clerk
Weselak	Robert	1435	rweselak	Supervisor/Transp.
Williams	Dee	1410	dwilliams	Part-Time Accounting Clerk
Worley	Dennis	1377	dworley	Mtr. Equip. Oper.

HIGH SCHOOL

PHONE 250-1200 • FAX: 250-1362

<u>LAST NAME</u>	<u>FIRST NAME</u>	<u>PHONE</u> 250-	<u>E-MAIL</u> @shs.k12.ny.us	<u>POSITION</u>
Aquilino	Scott	1307	saquilino	Social St.
Arnesen	Sue	1284	sarnesen	Spec. Ed.
Baer	Barbara	1205	bbaer	R.N.
Barillari	Kathryn	1281	kbarillari	Spec. Ed.
Barnes	Crystal	1347	cbarnes	Phys. Ed.
Basehart	Eva	1287	ebasehart	Spec. Ed.
Basehart	Mark	1315	mbasehart	Social St.
Becker	Pamela	1333/1225	pbecker	Clerk Typist Honors/Library
Becker	Steven	1371	sbecker	Math
Bialasik	James	1385	jbialasik	Math
Bickford	Julie	1249	jbickford	English
Brenan	Patrick	1231	pbrenan	Spec. Ed.
Bridges	Mary	1232	mbridges	Teacher Aide
Brooks	Susan	1201	sbrooks	Sr. Clerk Typist
Brown	Jeffrey	1326	jbrown2	Science
Bruce	Mary Beth	1305	mbruce	Social St.
Bully-Crawford	Jodie	1324	jcrawford	Spec. Ed.
Calabrese	Deborah	1204	dcalabrese	PT R.N.
Campolo	Jon	1283	jcampolo	Spec. Ed.
Cardinal	Timothy	1298	tcardinal	Math
Christopher	Jennifer	1327	jchristopher	English
Cicero	Richard	1320	rcicero	Phys. Ed.
Couvutsakis	Christine	1370	ccouvutsakis	Phys. Ed.
Critelli	Ty	1221	tcritelli	Student Services



LAST NAME	FIRST NAME	PHONE 250-	E-MAIL @shs.k12.ny.us	POSITION
DeMarco	Christopher	1208	cdemarco	Dir.HPER/Asst.Principal
DePasquale	Jennifer	1328	jdepasquale	Science
DePoint	Lori	1358	ldepoint	Music
DiGiacomo	Christine	1279	cdigiacom	Social St.
Dobmeier	Peter	1241	pdobmeier	English
Duggan	Patricia	1222	pduggan	Student Services
Duma	Julieann	1274	jduma	Language
Duquin	Anne Marie	1266	amduquin	Business
Elbaneh	Sadeq	1260	selbaneh	Math
Elliott	John	1330	jelliott	Science
English	Sarah	1294	senglish	Science
Feyes	Lisa	1245	lfeyes	English
Fiebelkorn	Alicia	1329	afiebelkorn	Science
Fillip	Christopher	1310	cfillip	Social St.
Fronczek	Douglas	1368	dfronczek	District Music Coordinator
Galli	Karen	1207	kgalli	Clerk Typist
Geraci	Thaddeus	1306	tgeraci	Social St.
Gerlach	Marcy	1321	mgerlach	Trainer
Gerspach	David	1254	dgerspach	Math
Gilbert	Jeffrey	1448	jjgilbert	Resource Officer
Giufre	Mary Jo	1251	mamschler	Math
Glenn	Susan	1212	sglenn	Clerk Typist
Gorban	Diane	1317	dgorban	Business
Graesser	Gail	1232	ggraesser	Teacher Aide
Greico	Sandra	1396	sgreico	PT Clerk Typist
Guagliano	Ronald	1232	rguagliano	Teacher Aide
Guillaume	Margaret	1291	x2705 mguillaume	ESL
Harriger	Scott	1218	sharriger	Student Services
Harrison	David	1243	dharrison	English
Hawkes	Erin	1323	ehawkes	Science
Hawkins	Edwin	1300	ehawkins	Tech.
Hayes III	Edward	1299	ehayes	Tech.
Hicks	Joshua	1322	jhicks	Science
Hiller	Michael	1238	mhiller	English
Hornung	Jack	1309	jhornung	Social St.
Hornung	Pamela	1311	phornung	Social St.
Horton	Steve	1284	shorton	Teacher Aide
Izydorczak	Mark	1255	mizydorczak	Math
Kawa	Lynn	1220	lkawa	Student Services
Kennedy	Heather	1239	hkennedy	English
Kieser	Krista	1246	kkieser	English
Kisker	Brian	1257	bkisker	Math
Kokanovich	Steven	1262	skokanovich	Art
Koprowski	Sandra	1232	skoprowski	Teacher Aide
Koziol	Brian	1253	bkoziol	Math
Krzyzaniak	Thomas	1312	tkrzyzaniak	Social St.
LaBrake	Lisa	1247	llabrake	English
LaChiusa	Lona	1240	llachiusa	English
LaRoach	Matthew	1308	mllaroach	Social St.
Lauria	Michael	1336	mlauria	Science
LeFauve	Lynn	1261	llefauve	Art
Lehman	Magdalena	1288	mlehman	Spec. Ed.
MacDavid	Jacob	1331	jmacdavid	Science
MacRae	Amanda	1285	amacrae	Spec. Ed.
Magnani	Kathy	1224	kmagnani	Library Aide
Mansell	Rebecca	1273	rmansell	Language
Manzella	Karla	1244	kmanzella	English
Marko	Marybeth	1284	mmarko	Teacher Aide
Marone	James	1346	jmarone	Music
Martin	Scott	1313	smartin	Social Studies
Martinez	Amanda	1250	amartinez	Physical Ed.
Martino	James	1286	jmartino	Spec. Ed.
McClamb	Claudia	1206	cmclamb	Sr. Custodian
Mediak-Pirigyi	Dominique	1263	dmediak	Art
Mehlretter	Gaye	1232	gmehlretter	Teacher Aide
Morrow	Cory	1365	cmorrow	Music
Murphy	Daniel	1276	dmurphy	Language
Murray	Scott	1268	smurray	Business
Mussachio	Heidi	1227	hmussachio	Librarian
Musial	Christine	1200	tmusial	Clk Typist/Main Office
Mylott	Kathy	1232	kmylott	Teacher Aide
Narduzzo	Andrea	1275	anarduzzo	Language
Neeson	Kristy	1340	kneeson	Speech
Newman	Nicholas	1339	nnewman	Science
O'Day	James	1304	joday	Social St.
Opala	Debbie	1386	dopala	Sr. Clerk Typist/Student Services
Pépe	Patricia	1213	ppepe	Clerk Typist
Pinkowski	Kristina	1297	kpinkowski	Science
Piurek	Kristen	1264	kpiurek	Art
Prince	Michael	1332	mprince	Science
Radens	Sandra	693-2764	sradens	Alt.Suspension
Ramsay	Amy	1303	aramsay	Social St.
Reinholz	Joleen	1203	jreinholz	Principal
Ricupito	Mark	1325	mrucupito	Science
Roa	Mia	1272	aroa	Language
Roberts	Thomas	1215	troberts	Asst. Principal
Ross	Marie	1344	mross	Health/Phys Ed
Ryan	James	1314	jryan	Social St.

HIGH SCHOOL

PHONE 250-1200 • FAX: 250-1362

<u>LAST NAME</u>	<u>FIRST NAME</u>	<u>PHONE</u> 250-	<u>E-MAIL</u> @shs.k12.ny.us	<u>POSITION</u>
Schueler	Diane	1232	dschueler	Teacher Aide
Schnirel	Amanda	1293	aschnirel	Spec. Ed.
Schultz	Judy	1203	jschultz	Secy. to Principal
Seefeldt	Shari	1277	sseefeldt	Language
Seiler	John	1357	jseiler	Health/Phys Ed
Shanahan	Mark	1334	mshanahan	Science
Siffringer	Penny	1289	psiffringer	Spec. Ed.
Sigurdson	Elizabeth	1219	esigurdson	Psych.
Siwec	Andrea	1223	asiwec	Student Services
Skurzewski	Melissa	1259	mskurzewski	Math
Smead	Kathleen	1232	ksmead	Teacher Aide
Smith	Maria	1211	msmith	Attendance
Spence	Debra	1337	dspence	Spec. Ed.
Stephenson	Diane	1232	dstephenson	Teacher Aide
Stepniak	Kathryn	1217	kstepniak	Clerk Typist/Student Services
Szymendera	Paul	1316	pszymendera	Social St.
Thomas	Jeffery	1271	jthomas	Business
Tojek	Michael	1301	mtojek	Tech.
Trapasso	Breann	1252	btrapasso	Math
Turner	Brian	1278	bturner	Language
Urbanczyk	Alysia	1248	aurbanczyk	English
Urbaniak	Kimberley	1232	kurbaniak	Teacher Aide
VanVolkenburg	Kate	1601	kvanvolkenburg	Art
VanHarrison	Brianna	1242	bvanharrison	English
Villar	Jennifer	1270	jjvillar	Special Ed.
Webb	Susan	1226	swebb	Library Aide
Yagielski	Nilam	1258	nyagielski	Math
Zgoda	Derek	1366	dzgoda	Health/Phys. Ed.
Zvorsky	Judy	1216	jzvorsky	Secy./Student Services
Zwack	Joseph	1364	jzwack	Asst. Principal

MIDDLE SCHOOL

PHONE 250-1450 • FAX: 250-1490

<u>LAST NAME</u>	<u>FIRST NAME</u>	<u>PHONE</u> 250-1450 ext.	<u>E-MAIL</u> @shs.k12.ny.us	<u>POSITION</u>
Adams	Paula	3206	padams	Reading Specialist
Ash	Christi	3155	cash	Science
Baczekiewicz	Alan	3105	abaczekiewicz	Science/Social St.
Beichner	Diane	3113	dbeichner	OT/PT
Bonghi	Carrie	3223	cbonghi	Spec. Ed.
Bower	Jamie	3219	jbower	Math
Bruno	Mary Margaret	3107	mbruno	Math
Calandra	Diana	1466	dcalandra	HPE
Carducci	Susan	1471	scarducci	R.N./Health Asst.
Carlson	Deborah	3218	dcarlson	Foreign Language
Caruana	Kim	1451	kcaruana	Clerk Typist
Ceccato	Julie	3134	jceccato	Math
Cheskin-Brzeczowski	Lisa	3122	lcheskin	Speech
Colicchia	Kathy	1450	kcolicchia	Clerk Typist
Commisso	Angela	3106	acommisso	Math
Corcoran	Kelly	3127	kcocoran	Science
Davis	Keri	3251	kdavis	ELA
Dorobiala	Michelle	3100	mdorobiala	ELA
Dunlap	Charles	3237	cdunlap	Spec. Ed.
Easter	Melinda	3363	measter	Music
Eckert	Marcia	1460	meckert	R.N.
Ehman	Michael	3224	mehman	Social St.
Emmi	Maria	3362	memmi	Music
Etkin	David	3104	detkin	ELA
Freda	Marc	3101	mfreda	Science/Social St.
Fried	Morris	3401	mfried	Tech.
Frijey	James	3209	jfrijey	Social Studies
Fronczek	Douglas	3311	dfronczek	Music
Fronczek	Margo	3110	mfronczek	Spec. Ed.
Gernatt	Kristin	3153	kgernatt	Social St.
Graham	David	1472	dgraham	HPE
Guillaume	Margaret	1477	mguillaume	TESOL
Hahn	Donna	3113	dhahn	OT/PT
Jalal	Janine	1457	jjalal	Psych.
Kauderer-Kromer	Dawn	1467	dkauderer	Phys. Ed.
Kelly	Jayne	3230	jkelly	English
Korniczky	Lari	3143	lkorniczky	Science
Kozaczka	Catherine	3257	ckozaczka	Art
Kragovich	Stephen	1469	skragovich	Hd. Custodian
Kramer	Sharon	3221	skramer	Spec. Ed.
Kumm	Patricia	1458	pkumm	Guidance
Kurpita	David	3112	dkurpita	Spec. Ed.
LaMastra	Mary Jo	1455	mlaMastra	Guidance



LAST NAME	FIRST NAME	PHONE 250-	E-MAIL @shs.k12.ny.us	POSITION
Lawson	Lisa	3257	llawson	Art
Lindemann	Sarah	3131	slindemann	Science
Lippert	Rhonda	3117	rlippert	Spec. Ed.
Lovering	Sharon	1462	sloving	Attendance
Malone	Sharon	1479	smalone	Office/Library
Mangione	Lisa	3132	lmangione	Spec. Ed.
Mann	Dina	3115	dmann	Reading Specialist
Marczak	Michelle	3128	mmarczak	ELA
May	Kathleen	3241	cmay	Math
McCaffery	Ryan	3255	rmccaffery	Art
McDonald	Kathleen	3207	kmcdonald	Home & Careers
McElhinny	Frances	1459	fmcelhinny	Secy/Guidance
McLoughlin	Neal	3253	nmcloughlin	Social St.
Mescall	Katina	3138	kmescall	Math
Miles	Barbara	3203	bmiles	Home & Careers
Miller	Jeff	3232	jmiller	Social St.
Monahan	William	3239	wmonahan	Spec. Ed.
Moran	Katherine	3226	kmoran	Math
Muck	Heidi	3214	hmuck	Foreign Language
Murphy	Jeremy	1463	jmurphy	HPE
Neelon	Kathryn	1465	kneelon	HPE
Neuburger	Barbara	3216	bneuburger	Foreign Language
Niezgoada	Nicole	3102	nniezgoada	Math
Pannoza	Ida	3220	ipannoza	Foreign Language
Peterson	Brent	3204	bpeterson	ELA
Petrie	Gavin	3309	gpetrie	Music
Petrie	Sarah	3211	spetrie	ELA
Pizur	Martin	1454	mpizur	Asst. Principal
Popovich	Robin	1452	rpopovich	Secy. to Principal
Quader	Joseph	3310	jquader	Music
Radens	Sandra	693-2764	sradens	Alt. Suspension
Ramsperger	Christina	3212	cramsperger	Foreign Language
Reid	Collin	1456	creid	Guidance
Reimer	Chad	3234	creimer	Social St.
Rizzo	Suzanne	3108	srizzo	ELA
Rountree	Erin	3103	erountree	Social St./Science
Schleicher	Kevin	3400	kschleicher	Tech.
Shepherd	Shannon	3236	slshepherd	ELA
Shepherd	Stephen	3222	srshepherd	ELA
Sigurdson	Elizabeth	1461	esigurdson	Psych.
Silverman	Rebecca	1474	rsilverman	Library
Smith	Thomas	3402	tsmith	Tech.
Smorol	Gregory	1453	gsmorol	Principal
Steinagle	Kerry	3130	ksteinagle	Spec. Ed.
Stephans	Donald	3159	dstephans	Science
Stockmeyer	Kevin	3202	kstockmeyer	Math
Strefeler	Paul	1464	pstrefeler	HPE
Tackett	Christopher	3493	ctackett	Tech.
Traverse	Jeremy	3157	jtraverse	Science
Udy	Melissa	3361	mudy	Music
Walker	Alex	3136	awalker	Math
Wattengel	Priscilla	3205	pwattengel	Home-Car.
Williams	Amy	3208	awilliams	Reading Specialist
Yanko	Janet	3200	jyanko	Social St./Science
Zito	Nikki	3141	nzito	Special Ed.

GLENDALE

PHONE 250-1500 • FAX: 250-1510

LAST NAME	FIRST NAME	PHONE 250-1500 ext.	E-MAIL	POSITION @shs.k12.ny.us
Aldrich	Cheryl	4265	caldrich	Grade 4
Allgrim	Carol	1501	callgrim	PT Clerk Typist
Bailey	Jessica	4269	jbailey	Reading Aide
Banks	Mia	4306	mbanks	Art
Battaglia	Jillian	4244	jbattaglia	Phys. Ed.
Bonnevie	Gilda	1503	gbonnevie	R.N.
Bovey	Nancy	1501	nbovey	PT Clerk Typist
Brace	Joyce	1500	jbrace	Principal
Breidenstein	Amanda	4263	abreidenstein	Grade 5
Canetti	Amy	4264	acanetti	Grade 5
Collins	Patricia	4317	pcollins	Kindg.
Coniglio	Debra	5065	dconiglio	Music
Cornwell-Crawford	Beth	1509	bcrawford	Psych.
Davis	Tanya	4313	tdavis	Phys. Therapy
DiBernardo	Melinda	4314	mdibernardo	Enrichment
DiCarlo	Nicole	4308	ndicarlo	Grade 1
DiPirro	Molly	4267	mdipirro	Grade 4
Dunstan	Derek	4113	ddunstan	Grade 2
Eckler	Nicole	4311	neckler	Grade 1
Ganci	Jennifer	4269	kganci	Reading
Geary	Anuja	4108	ageary	Grade 3
Hanusin	Trisha	4269	thanusin	Reading Aide
Heslin	Sarah	4252	sheslin	Kindg.
Hopcia	Jill	4266	jhopcia	Grade 4



GLENDALE

PHONE 250-1500 • FAX: 250-1510

<u>LAST NAME</u>	<u>FIRST NAME</u>	<u>PHONE</u> 250-	<u>E-MAIL</u> @shs.k12.ny.us	<u>POSITION</u>
Jarvis	Andrea	4107	ajarvis	Spec. Ed.
Kacalski	Phyllis	4111	pkacalski	Grade 2
Kinan	Elizabeth	4138	ekinan	Guidance
Kinne	Morgan	4269	mkinne	Reading
Knobel	Lori	4401	lknobel	Pre-K
Konrad	Mary	4261	mkonrad	Spec. Ed.
Lock	Keri	4115	klock	Grade 3
Loughrey	Joelle	4312	jloughrey	Spec. Ed.
Lowe	Richard	4246	rlowe	Phys. Ed.
Mach	Christine	4125	cmach	Library Aide
Mang	Jason	4313	jmang	Occ. Therapy
Mendola	Nancy	4274	nmendola	Library
Mitchell	Jacquelyn	4114	jmittchell	Grade 2
Murray	Michelle	4109	mmurray	Grade 3
O'Brien	Kelly Ann	4257	kaobrien	Kindg.
O'Donnell	Patrick	4402	podonnell	Music
Olear	John	4262	jolear	Grade 5
Papero	Danielle	4110	dpapero	Grade 2
Powell	Danielle	4254	dpowell	Kindg.
Radlich	David	1504	dradlich	Head Custodian
Rew	Arlene	4129	arew	Cafe. Mgr.
Rivard	Therese	4312	trivard	Spec. Ed.
Rucker	Barbara	1500	brucker	Secy to Principal
Serrano	Jami	4310	jserrano	Grade 1
Twist	Jennifer	4269	jtwest	Math Aide
Trznadel	Stacey	4261	strznadel	Spec. Ed.
Wargo	Lynette	4309	lwargo	Grade 1
Warner	Kerri	4311	kwarner	Grade 1
White	Barbara	4307	bwhite	Music
Wright	Jacqueline	4116	jwright	Grade 3
Young	Karen	4313	kyoung	Speech
Zdyb	Amy	4269	azdyb	Reading Aide

HERITAGE HEIGHTS

PHONE 250-1525 • FAX: 250-1531

<u>LAST NAME</u>	<u>FIRST NAME</u>	<u>PHONE</u> 250-1525	<u>E-MAIL</u> ext.	<u>POSITION</u> @shs.k12.ny.us
Anastasi	Emmy	5085	eanastasi	Teacher Aide
Ball	Susan	5097	sball	Teacher Aide
Battel	Jennifer	5098	jbattel	Grade 4
Beichner	Diane	5082	dbeichner	Physical Therapist
Biersbach	Cindy	5028	cbiersbach	K/1 Looping
Bogdan	Alan	1530	abogdan	Custodian
Boye	Linda	5094	lboye	Cafe. Mgr.
Burke	Sheryl	1525	sburke	Secy. to Prin.
Coniglio	Debra	5065	dconiglio	Music
Cook	Lindsey	5017	lcook	CARS
Corigliano	Joyce	5009	jcorigliano	Teacher Aide
Cress	Amy	5001	acress	Speech
Debo	Lisa	5017	ldebo	Reading Aide
Deren	Barbara	5086	bderen	Pre-K
Desiderio	Margaret	5106	mdesiderio	Teacher Aide
Edholm	Mary	1526	medholm	PT Clerk Typist
Glorioso	Salvatore	1533	sglorioso	Guidance
Gugino	Kimberly	5106	kgugino	3/2 Looping
Hambridge	Amy	5002	ahambridge	Spec. Ed.
Hattler	Nancy	5094	nhattler	Cafeteria
Horborrow	Kimberly	5089	khorborrow	Grade 5
Hyman	Joan	5017	jhyman	CARS
Imiolo-Schraver	Deborah	5005	dschraver	Music
Johel	Karen	5088	kjohel	Grade 5
Kuss	Marjorie	5018	mkuss	Teacher Aide
Langlotz	Tracy	5111	tlanglotz	Art
LiCausi	Frank	5097	flicausi	Enrichment
Lubick	Susan	5107	slubick	Grade 3
Lycett	Christine	5085	clycett	Teacher Aide
Mahoney	Edith	5069	emahoney	Library Aide
Mahoney	Jacqueline	5090	jmahoney	Spec. Ed.
Maxwell	Jenna	5002	jmaxwell	Math Aide
McDonald	Margaret	5018	mmcdonald	K/1 Looping
McDowell	Monica	5108	mmcdowell	Grade 3
McGowan	Meghan	5026	mmcgowan	ESL
McMahon	Joann	5027	jmcmahon	Kindg.
Moehlau	Mary	5088	mmoehlau	Teacher Aide
Monahan	Kathleen	5100	kmonahan	Grade 4
Moran	Wenda	5015	wmoran	Grade 1



<u>LAST NAME</u>	<u>FIRST NAME</u>	<u>PHONE</u> 250-	<u>E-MAIL</u> @shs.k12.ny.us	<u>POSITION</u>
Nesteruk	Marilou	5016	mnesteruk	Grade 1
Norton	Gloria	5097	gnorton	ESL
O'Brien	Michelle	5008	mobrien	Grade 2
O'Donnell	Patrick	4402	podonnell	Music
Palame'	Linda	5009	lpalame	Grade 2
Peltier	Theresa	5082	tpeltier	Occ. Therapist
Pignatora	Laureen	5098	lpignatora	Teacher Aide
Prizel	Patricia	5062	pprizel	Phys. Ed.
Pulci	Tiffany	5017	tpulci	Reading Aide
Rao	Mary	5025	mrao	Kindg.
Raphael	Robin	1529	rraphael	Psych.
Reich	Patricia	5068	preich	Library
Rexford	Patrick	5099	prexford	Grade 4
Rine Jr.	Robert	5044	rrine	Phys. Ed.
Saunders	Cynthia	1526	csaunders	PT Clerk Typist
Scholl	Martin	5085	mscholl	Spec. Ed.
Sciandra	Nancy	5028	nsciandra	Teacher Aide
Skretny	Kari	5017	kskretny	Reading Aide
Spengler	Darcy	5007	dspengler	Spec. Ed.
Starks	Jacqueline	5009	jstarks	2/3 Looping
Stephens	Susan	5087	sstephens	Grade 5
then	Michele	5109	mthen	Grade 3
VanDette	Linda	1528	lvandette	R.N.
Ward	Teri	5108	tward	Teacher Aide
Wilson	Jennifer	5010	jwtilson	Grade 2
Wolf	Scott	1527	swolf	Principal
Zack	Amy	5071	azack	Spec. Ed.

MAPLEMERE

PHONE 250-1550 • FAX: 250-1555

<u>LAST NAME</u>	<u>FIRST NAME</u>	<u>PHONE</u> 250-1550 ext.	<u>E-MAIL</u> @shs.k12.ny.us	<u>POSITION</u>
Baetzhold	Kirsten	6217	kbaetzhold	Grade 3
Barrett	Karen	1550	kbarrett	Secy to Principal
Bassano	Karen	6110	kbassano	Grade 5
Beang	Jill	6219	jbeang	OT/ PT
Beaudet	Lorraine	1551	lbeaudet	PT Clerk Typist
Bonito	Maggie	1559	mbonito	Cafe Manager
Brennan	Mikal	6216	mbrennan	Grade 3
Campbell	Melissa	6208	mcampbell	Grade 1
Coniglio	Debra	6112	dconiglio	Music
Covel	Tammy	6200	tcovel	Kindg.
Daigler	Pamela	6114	pdaigler	Music
Donnelly	Beverly	6201	bdonnelly	Kindg.
Eberle	Julie	1558	jeberle	Guidance
Edson	Kevin	6278	kedson	Librarian
Faller	John	6125	jfaller	Phys. Ed.
Hambridge	Amy	6104	ahambridge	Spec. Ed.
Herbold	Kendra	6111	kherbold	Grade 4
Hildreth	Leigh Ann	6214	lhildreth	Grade 3
Hiwiller	Cynthia	6113	chiwiller	Grade 1
Jakubowski	Lynne	6105	ljakubowski	Grade 5
Jones	Heidi	6124	hjones	Phys. Ed.
Kieffer	Maureen	6106	mkieffer	Grade 5
Lamantia	Nicole	6107	nlamantia	Grade 4
Laudisio	Ann	1550	alaudisio	Principal
Leemer	Michele	6212	mleemer	Grade 2
Lewandowski	Valerie	6258	vlewandowski	Spec. Ed.
Liebrich	Kim	6205	kliebrich	Pre-Kindergarten
Lynch	Robert	6116	rlynch	Art
Mackowiak	Angela	6209	amackowiak	Kindg.
Major	Kimberly	6104	kmajor	Reading/AIS
Maloney	Nora	6259	nmaloney	Spec. Ed.
Mantell	Karin	6203	kmantell	Kindg.
Masocco	Julianne	6204	jmasocco	Kindg.
O'Brien	Kelly	6103	kobrien	Spec. Ed.
O'Donnell	Patrick	6112	podonnell	Music
Pasternak-Brodka	Judith	6202	jpasternak	Speech
Peczowski	June	6128	jpezkowski	Enrichment
Pfeiffer	Heather	6213	hpfeiffer	Grade 2
Piatek	Sandra	6206	spiatek	Grade 1
Polokoff	Maureen	1553	mpolokoff	Nurse
Rackl	Thomas	1554	trackl	Head Custodian
Raphael	Robin	1556	rraphael	Psych.
Rizzitello	Marietta	1551	mrizzitello	PT Clerk Typist
Schick	Debbie	6219	dschick	OT / PT
Scully	Sharrie	6108	sscully	Grade 5
Sionko	Michele	6103	msionko	Reading
Stablewski	Jacqueline	6215	jstablewski	Grade 2
Swierski	Beth	6109	bswierski	Grade 4
Truskey	Veronica	6207	vtruskey	Grade 1
VanDeWater	Joelle	6211	jvandewater	Grade 2

CORRECTION

A belated congratulations Maplemere Elementary student **Zachary Kozlin**. Zachary received the Presidential Award for Educational Excellence in June and his name was mistakenly left off the list published in the July edition of *Your Schools*.

Our apologies to Zachary and congratulations on receiving this award.

WILLOW RIDGE

PHONE 250-1575 • FAX: 250-1585

<u>LAST NAME</u>	<u>FIRST NAME</u>	<u>PHONE</u> 250-1575 ext.	<u>E-MAIL</u>	<u>POSITION</u> @shs.k12.ny.us
Bennett	Jennifer	7314	jbennett	Grade 5
Bogacz	Kelli	7304	kbogacz	Grade 5
Braun	Charlotte	7311	cbraun	Art
Brennan	James	7316	jbrennan	Grade 5
Burnham	Katie Jo	7207	kburnham	Grade 2
Casullo	Grace	1575	gcasullo	Secy. to Prin.
Christensen	Michelle	7111	mchristensen	Grade 1
Cianfrini	Tracey	7106	tcianfrini	Grade 1
Coniglio	Debra	7313	dconiglio	Music
Conway	Katie	7113	kconway	Kind.
Cornwell-Crawford	Beth	1583	bcrawford	Psych.
Cretacci	Joanne	7315	jcetacci	Music
Dziomba	Lia	1582	ldziomba	Cafe' Mgr.
Gorenflo	Maureen	7110	mgorenflo	Kindg.
Goulette	Lindsay	7107	lgoulette	Pre-K
Henderson	Maureen	7302	mhenderson	Grade 4
Henning	Shannon	7203	shenning	BOCES Classroom
Iwankow	Michelle	7308	miwankow	Enrichment
Kelly	Ann Marie	7310	akelly	Math Intervention
Kwoka	Kimberly	7109	kkwoka	Spec. Ed.
Land	Kathleen	1576	kland	PT Clerk Typist
Lovering	David	1575	dlovering	Principal
Mack	Christina	7118	cmack	Phys. Ed.
McCrohan	Donna	1578	dmccrohan	R.N.
McLaughlin	Nora	7204	nmclaughlin	Grade 3
McNess	Pamela	1576	pmcness	PT Clerk Typist
Newman	Ashley	7104	anewman	Grade 1
Notaro	Sharon	7209	snotaro	Grade 3
O'Donnell	Patrick	7313	podonnell	Music
Olmstead	Holly	7312	holmstead	Grade 4
Pierro	Denise	7117	dpierro	Teacher Aide
Potkalitsky	Kimberly	7108	kpotkalitsky	Kindg.
Ramsay	Mark	7309	mrmsay	Spec. Ed.
Roth	Lori	7202	lroth	Spec. Ed.
Sarnacki	Julianne	7116	jsarnacki	Library
Serianni	Kara	7102	kserianni	Speech
Slawinski	Peter	1579	pslawinski	Custodian
Speranza	Donna	7112	dsperanza	Guidance
Szafranek	Tracy	7205	tszafranek	BOCES Classroom
Thomson	Patricia	7210	pthomson	Grade 2
Verratti	Lisa	7212	lverratti	Grade2
Walter	Mary	7208	mwalter	CARS
Wawrzyniak	Raymond	7306	rwawrzyniak	Grade 4
Zimmer	Jeremy	7119	jzimmer	Phys. Ed.
Zimmer	Michelle	7206	mzimmer	Grade 3

Health & Wellness Corner...Continued from Page 14

Allergy & Asthma Network Mothers of Asthmatics [AANMA]

'When Should Asthma Go To School? Some days it can be hard to decide whether a child with asthma symptoms should go to school or not. Your goal is always zero missed school days due to asthma, but that can be difficult when your child's treatment plan is still in development, you're not sure what environmental factors are causing his asthma symptoms or he's in a transition period. Make sure the communication line is open between you and the school nurse, the physical education teacher, and bus driver about your child's asthma. It is important to know your triggers and visit health care providers for effective control. See website for medication news at <http://www.aanma.org/category/medications>. <http://www.aanma.org>

Fun and Educational Websites for Kids

Storyline Online

The Screen Actors Guild Foundation is proud to bring you Storyline Online, an on line video program featuring SAG members reading children's books aloud. [After choosing a book, select 512K Broadband first for best quality] <http://www.storylineonline.net>

Kaboose

Where family comes first- one of the largest family-focused online media companies in the world. From pregnancy to parenting and entertainment to education, Kaboose has the content and applications to help parents plan and share their family life.' Check out the tabs for seasonal webpages on Halloween and Thanksgiving- crafts, baking, games and more. <http://www.kaboose.com>

'Funschool strives to stimulate learning while helping kids have fun. It encourages kids to play educational games and activities in a safe, family friendly environment, where entertainment and education go hand in hand. Parents can trust that the content found on Funschool has their child's best interest at heart.'
<http://funschool.kaboose.com>



2009-10 Free & Reduced Price School Meals

To apply for free and reduced price meals for your children, read the instructions on the back, complete this form, sign your name and return it to school. For more information or help, please call (716) 250-1446.

COMPLETE ONLY ONE APPLICATION FOR YOUR HOUSEHOLD

F R D
 Temp Free Expires _____
 45 Days

FAMILY APPLICATION FOR FREE AND REDUCED PRICE SCHOOL MEALS/MILK

To apply for free and reduced price meals for your children, read the instructions on the back, complete only one form per household, sign your name and return it to _____. Call _____ if you need help. For additional names, list on a sheet of paper.

1. CHILDREN IN SCHOOL: (Complete a separate application for each foster child.)

Children's Names (Last, First, MI)	Grade/Teacher	School

2. FOSTER CHILD: If the above named child is the legal responsibility of a welfare agency or court, check this box.
 List the child's personal use income: _____ (Write "0" if the child has no personal use income.) Skip to Part 5.

3. HOUSEHOLDS GETTING FOOD STAMPS OR TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF): Complete this section and sign the application in Part 5 **OR** submit a Direct Certification letter from the Office of Temporary and Disability Assistance or Food Distribution Program on Indian Reservations (FDPIR). Complete a separate application for children with a different case number or no case number. Write your case number as provided on your benefit letter, **not the number on your benefit card.**
 Food Stamp Case #: _____ TANF/FDPIR Case #: _____

4. HOUSEHOLD MEMBERS & TOTAL HOUSEHOLD INCOME: If you did not give a food stamp or TANF case number, or submit a Direct Certification letter, complete this part and all of part 5.

Show how often each amount is received. See Examples →	CURRENT INCOME/PAY PERIOD			
	Examples: \$100.29/weekly, \$100.29/bi-weekly, \$100.29/2x per month, \$100.29/monthly			
	If pay period is not noted, the reviewing official will process the reported income amount as received WEEKLY.			
List the names of everyone in your household	Earnings From Work Before deductions	Child Support, Alimony, Etc.	Payments from Pension or Retirement	Other Income
	Amount / How Often	Amount / How Often	Amount / How Often	Amount / How Often
1. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____
2. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____
3. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____
4. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____
5. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____
6. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____
7. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____

5. SIGNATURE: An adult household member **MUST** sign the application before it can be approved.
 I certify that all of the information is true and that all income is reported. I understand that the information is being given for the school to receive federal funds; that school officials may verify the information and that deliberate misrepresentation of the information may subject me to prosecution under applicable State and federal laws, and my children may lose meal benefits.

SIGNATURE: _____ **DATE:** _____ **SOCIAL SECURITY #** _____ - _____ - _____

Home Telephone _____ Work Telephone _____ Mailing Address _____ Zip Code _____

SOCIAL SECURITY NUMBER: If Part 4 is completed, the adult who signs the application **must** provide his/her Social Security number.

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

ANNUAL INCOME CONVERSION (ONLY CONVERT WHEN MULTIPLE FREQUENCIES ARE REPORTED ON APPLICATIONS):
WEEKLY X 52; EVERY 2 WEEKS X 26; TWICE A MONTH X 24; MONTHLY X 12

FOOD STAMP, TANF, Foster Child
 INCOME HOUSEHOLD: Total Household Income/Frequency: _____ / _____ Household Size: _____
 Application APPROVED for: Free Meals Reduced Price Meals
 Temporary Free (expires in 45 days) ___/___/___ Application DENIED
 Date Notice Sent: _____ Signature of Reviewing Official: _____ Date: _____



APPLICATION INSTRUCTIONS

To apply for free and reduced price meals, submit a Direct Certification letter received from the Office of Temporary and Disability Assistance OR complete only one application for your household using the instructions. Sign the application and return the application to _____.

Please complete a separate application for **each** foster child. Call the school if you need help: _____.
Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

- (1) Print the names of the children for whom you are applying on one application. (For Foster Children, see Part 2)
 - (2) List their grade and school.
-

PART 2 HOUSEHOLDS WITH A FOSTER CHILD SHOULD COMPLETE THIS PART AND SIGN PART 5. A foster child is the legal responsibility of a welfare agency or court. A separate application must be completed for each foster child.

- (1) List the foster child's monthly "personal use" income. ("Personal Use" income is money given by the welfare office identified by category for the child's personal use, such as an allowance, and all other money the child gets, such as money from his/her family or money from the child's employment.) Write "0" if the foster child does not get "personal use" income. SKIP PART 4. Do not list any other children, household members or income, or a social security number.
 - (2) A foster parent or other official representing the child must sign the application in PART 5.
-

PART 3 HOUSEHOLDS GETTING FOOD STAMPS, TANF OR FDPIR SHOULD COMPLETE THIS PART AND SIGN PART 5. COMPLETE A SEPARATE APPLICATION FOR A CHILD/CHILDREN WITH A DIFFERENT CASE NUMBER.

- (1) List a current Food Stamp case number, TANF or FDPIR (Food Distribution Program on Indian Reservations) number. Do not use the number on your benefit card. The case number is provided on your benefit letter.
 - (2) An adult household member must sign the application in PART 5. SKIP PART 4. Do not list names of household members or income if you list a food stamp case number, TANF or FDPIR number.
-

PARTS 4 & 5 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 5.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
 - (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, bi-weekly, monthly, 2 x per month.** Changes in income during the school year no longer need to be reported.
 - (3) The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.
 - (4) The application must include the social security number of the adult who signs **PART 5** if Part 4 is completed. If the adult does not have a social security number, write "none". If you listed a food stamp, TANF or FDPIR number, or if you are applying for a foster child, a social security number is not needed.
-
-

OTHER BENEFITS: Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). In order to determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

PRIVACY ACT STATEMENT

Section 9 of the National School Lunch Act requires that unless your children's food stamp, TANF or FDPIR case number is provided, you must include the social security number of the adult household member signing the application, or indicate that the household member does not have a social security number. The disclosure of a social security number is voluntary. However, if a social security number is not given or an indication is not made that the signer does not have such a number, the application cannot be approved. The social security number may be used to identify the household member in carrying out efforts to verify the correctness of information stated on the application. These verification efforts may be carried out through program reviews, audits and investigations and may include contacting employers to determine income, contacting a food stamp or welfare office to determine current certification for receipt of food stamps or other benefits, contacting the State employment security office to determine the amount of benefits received and checking the documentation produced by household members to prove the amount of income received. These efforts may result in a loss or reduction of benefits, administrative claims, or legal actions if incorrect information is reported.

DISCRIMINATION COMPLAINTS

In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, gender, or disability. To file a complaint, write to *USDA, Director, Office of Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410* or call (800) 795-3272 or (202) 720-6382 (TTY). USDA is an equal opportunity provider and employer.



*Asst. Superintendent for
Instruction
Anthony J. Day*

An Update from The Office of Instruction...

Each of us participated in our own school experience. Thinking back to K-12 schooling, I'm sure you have your own memories of classes, tests, report cards and teachers. In some ways, schooling then looks like schooling now. But, as we're all aware, recent changes in technology have changed how many of us live. These same technological shifts are also changing how our students learn in school. Here are just a few examples from our own classrooms.

One change was evident during our August graduation ceremony as some of our graduates utilized a new path. Some needed course work that we normally do not offer during the summer. Others needed more courses than they could take. These students were able to complete the additional course work they needed by participating in a pilot program utilizing on-line courses. Using a national on-line curriculum, Sweet Home teachers designed courses tightly aligned to our local curriculum. Students then worked through the curriculum and it's associated activities in our computer lab or at home. When the kids completed a unit of instruction, they took the summative unit exam at school with one of our teachers. Once a student successfully completed each of the units, the teacher awarded a passing grade and the student was awarded credit. Our teachers and administrators were pleased to offer a program that met student needs while maintaining the rigor of the courses offered. Eight students and their families were thrilled as evidenced by the happy faces at August graduation!

Our elementary summer program offered another glimpse into new twists coming to education. Students utilized a "computer adaptive" assessment known as the Diagnostic Online Math Assessment or DOMA. The DOMA gauged student understanding of critical math concepts in grades 1-5. Students used the computer to respond to questions that gradually increased in sophistication and rigor. It "adapted" the test items based upon the students correct or incorrect responses. When done, students, parents and teachers received detailed reports of mathematical progress including the specific knowledge and skill each student could improve upon. The kids were then automatically moved into math tutorials designed specifically for them based upon their DOMA results. Throughout the summer, students worked at their tutorials and then participated in a "post-test." Many students made significant gains in just a few short weeks. This fall, we are using the DOMA to screen each of our students in grades 3-6 for potential math difficulties and provide specific teaching points for improvement. This will be repeated at different points during the school year to ensure that our students are making good progress toward grade level targets.

Another use of technology emerged in our high school English Language Arts department. The high school has invested in a fascinating program called "Turnitin.com". This software allows students to upload their writing for review by a sophisticated database of information sources. Besides checking for plagiarism, it will help teach students critical research skills such as determining the validity and proper annotation of sources. It will also foster rich conversations between teachers and students to improve the quality of written work. Widely used at the collegiate level, Sweet Home students will be better prepared for the demands placed upon their written expression at the next level.

Already this school year, I've had opportunities to watch and learn about new ways technology is helping students learn and demonstrate their learning. Elementary students using our new reading series are able to take their assessments on-line. Reading interventions at all levels integrate technology as a central feature of the program. Teachers are utilizing different components of "on-line" textbooks to better engage students. These same textbooks are accessible on-line for kids and parents — some even allow the text to be read to students that may need extra support. Middle and high school students are using powerful software to design exciting art and photography. Students at all levels are being asked by their teachers to produce videos - some simple, others more complex - to demonstrate their learning. The process provides an engaging experience for kids and a rich source of evidence for teachers to later review to check the learning and understanding of each student.

It is exciting to see the power of technology and its ability to transform the teaching and learning process. Its power, while growing, is still largely untapped. There remain many other applications to improve schooling and help us in our quest to ensure that each of our students learn and achieve to high levels.

Health & Wellness Corner...



*Beverly Ann Shipe, SNT/P
District Nurse
Practitioner &
Health Teacher
250-1269*

Are your kids [and you] toe tapping to lyrics that are inappropriate?

Parents and guardians can check out lyrics that your children are listening to on <http://www.lyrics.com>.

Students with Health Care Needs/Medical Conditions

Parents of students with health conditions that might require emergency care should inform their child's bus driver of any possible treatment. Discussing a plan of care with the school nurse and bus driver help to ensure their child's safety. Please understand that a history of allergy, asthma, seizure disorder, etc. is important info to share with school and transportation personnel.

H1N1 Influenza and School Vaccine Clinics

Sweet Home Central School District is partnering with the Erie County Department of Health and Town of Amherst Department of Emergency Services and Safety to provide H1N1 vaccination for children at school. Dates and locations will be announced in early November. Clinics will provide after school hours to accommodate district and community members. Parents are encouraged to check in with their health care providers for vaccination opportunities, especially if children have medical conditions or have immunocompromised health histories.

Parental consent forms will be mailed to parents in the next couple of weeks when clinic dates are arranged. Please complete and return your consent form promptly to your child's school nurse.

Please check the Sweet Home website or www.erie.gov/health often for the most current information. Initial target groups to receive vaccine are:

- Pregnant women
- Persons who live with or provide care for infants aged <6 months
- Health-care and emergency medical services personnel
- Children and young adults aged 6 months - 24 years
- Persons aged 25 - 64 years who have medical conditions that put them at higher risk for influenza-related complications

Physical Exam Reports

Students in grades Prek, K, 2, 4, 7 and 10 require annual physical examinations for school attendance. Parents should submit a completed 'Health Certificate / Appraisal Form' to their child's school nurse the first month of school. Please help by checking the form before you leave your Health Care Provider's office for completion, especially the Body Mass Index/Weight Status Category area. This will avoid the school nurse contacting you and/or your Health Care Provider to arrange for the form to be completed and resubmitted.

Children's Growth

'It is often said that maintaining a normal growth pattern is a good indicator of a child's overall good health. Failure to grow at least 2 1/2 inches each year can be nature's early warning sign that something underlying (unseen) is abnormal and needs medical evaluation. Growth is influenced by many factors such as heredity, genetic or congenital, illness and medications, nutrition, hormones, and psychosocial environment. Measurements of growth-height and weight - are a very inexpensive service that should be offered by all health care providers rendering care to children. Additionally it is also important that these be done correctly and included as a part of sick visits as well as "well child" check-ups.

'Normal height growth rates vary according to age. Children during the first year of life should grow 7-10 inches. During the second year growth slows to an average of 5 inches /year. During the third year growth averages 3 inches/year. From age 4 years until puberty, growth should be at least 2 inches/year. Pubertal changes prompt a growth spurt of 2 1/2 -4 1/2 inches/year for girls usually starting by 10 years. However, boys experience both puberty and this growth spurt later - usually starting by 12 years and averaging 3 - 5 inches/year. After pubertal changes are completed and bone ends fuse, no further growth is possible.'

<http://www.magicfoundation.org/www/docs/11.834/childrens-growth.html>

Medical Care for your 13-18 Year Old Child

'Teens should visit their doctors annually. At least three of these visits should include a complete physical examination: one performed during early adolescence (ages 11 to 14), one during middle adolescence (ages 15 to 17), and one during late adolescence (ages 18 to 21).'

http://kidshealth.org/parent/system/doctor/medical_care_13_18.html

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Family Support Center News...

The Family Support Center is a program for all residents of the Sweet Home School District. Whether you have concerns about your children, family or yourself, we can assist with getting you the help you need. We partner with a number of community providers that offer an array of services to address issues such as family conflict, depression, anger management, substance abuse, anxiety, behavior problems, discipline issues, academic problems, serious mental health issues, domestic violence and food/clothing needs. In addition, we offer parent workshops several times a year and have an in house library of books and videos on a variety of topics for parents, caregivers and students to borrow. Please contact Coordinator Anne Nowak at 250-1229 for more information. However, if you find yourself having a crisis, there is help 24 hours a day in our community. The following hotlines have been established:

Parent Helpline: 892-2172 (For parents struggling with parenting issues) • **C.A.R.E.S. Team:** 882-4357 (For children and adolescents having a mental health or behavior crisis) • **For all other issues:** Crisis Services: 834-3131

Spotlight on programs in our community:

St. Christopher's Parish Outreach Food and Clothing Pantry

530 Ellicott Creek Rd Tonawanda, NY 14150 • Office phone: 564-9023

Open Monday 9:00am- 1:00pm or Thursday 9:00am-1:00pm

Available on an emergency basis through Family Support Center referral. Individuals and families who are eligible for one of the following: WIC, HEAP, or other federal or state assistance programs may use the clothes and food pantry on a monthly basis with documentation. They also accept gently used clothing and household item donations.

Every Woman Opportunity Center

2001 Niagara Falls Blvd. Amherst, NY 14228, Suite #3 • Office phone: 837-2260

Provides career counseling, employment preparation, job search assistance, internet access for job search, computer availability for resumes, professional clothing closet for interviews and wheels to work program. This program is for women who are widowed, divorced, separated, unemployed, underemployed, receiving public assistance or has a partner who is disabled, unemployed or underemployed. Also offers a Divorce Support Group Tuesdays 10:00am-11:30am.

October is Domestic Violence Awareness Month

Nearly 1/3 of American women report being physically or sexually abused by a significant other at some point in their life. Take a stand against domestic violence. If you or someone you know is being abused, get help 24 hours a day: Crisis services: 834-3131 • Haven House: 884-6000 • Hispanics United of Buffalo: 481-8867

For ongoing support groups and counseling for women and children, you can also contact the YWCA of the Tonawandas at 692-5643. Located at 49 Tremont St. North Tonawanda, NY 14120. All services are free and confidential.

Sweet Home Horizon Addiction Awareness Program

This is an adolescent/family substance abuse prevention program for students engaging in drug or alcohol experimentation or deemed at risk for drug and alcohol issues. The program is a one time only presentation held the first Monday of the month at Sweet Home High School in the Norman Vergils Community Center, 1901 Sweet Home Rd. fee is \$65 for Sweet Home students and families. Referrals can be made through the Family Support Center at 250-1229 or parents can register directly by contacting Rick Salada, Senior Program Manager at 833-3708. Next program is Monday, November 2 at 6:30pm.

Do you or your children need health insurance? Do you need food assistance but have not yet applied?

Fidelis Care, Sweet Home Family Support Center and Food for All Program of Erie County invite you to join us for a Health Insurance and Food Stamp OpenHouse/ Enrollment at Sweet Home on Monday, November 9 from 12 to 5pm in the Norman C. Vergils Community Center of the High School, 1901 Sweet Home Road in Amherst.

Fidelis Care offers FREE or Low Cost coverage through New York State's Child Health Plus, Family Health Plus, and Medicaid Managed care programs.

The Food for All Program of Erie County strives to ensure that no families go hungry.

Staff will be on hand to help you complete and process your application for both programs. The following documents are needed if applying for food stamps:

- Identification-Driver's License or birth certificate for all household members
- Proof of Income: pay stubs, SSI/SSD award letter, unemployment benefits, disability benefits, child support, alimony
- Social Security Cards for all household members
- Proof of Rent or mortgage- rent receipts, landlord statements, mortgage statement
- Heating bill- gas or electric heating bill
- Other: any child support or child care payments
- Disabled and 60 years and older: any medical bills, prescription printouts or medical related expenses

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Your District..



Board of Education President Carol Nowak congratulates Mitchell Herring on receiving his diploma at the August graduation ceremony.

Homecoming Week festivities include the first ever bonfire at Sweet Home, a toilet paper relay race and a Powder Puff cheerleader tug of war at the Pep Assembly on Friday, October 9.



Congratulations Mrs. May...



Please join Sweet Home Schools in congratulating Kate May (seated in picture) for being selected by Office Max for their *A Day Made Better*, teacher appreciation program. The staff of Office Max presented Kate with a certificate and a generous supply of classroom equipment and materials on October 6.

Kate was selected by Office Max for her dedication to kids and learning. Mrs. May is a math teacher at Sweet Home Middle.